



# BSD#7 LRSP Strategic Objective ACTION PLAN: 1.07 BAP College and Career Ready 2011-12

**Strategic Objective (SO):** 1.07 Prepare all students to be College and Career Ready using 21<sup>st</sup> Century Learning and Teaching.

**Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.:** College/Career Readiness Skill (CCRS): (General Goal & Specific Objective; See below for example\*)

Students will demonstrate proficiency at all Bridger Expected Academic Results (B.E.A.R.s), (BEARS encompass all seven CCRS).

**Leader:** Mike Ruyle

**Team Members:** John Gallager, Jen Morecz, Richard Galli, Jan Benham, Stacy Walker, Tami O’Neill, Cale VanVelkinburgh, Nicki Young

**Action Plan Projected Completion Date:**

September 29, 2011

**Evaluation Plan:** Describe steps you will take to determine if you have reached this strategic objective. In two interdisciplinary units per year, students demonstrate progress towards proficiency in Bridger Expected Academic Results.

**Best Practice Investigation:** What information is uncovered looking at best practice in relation to this strategic objective. Performance- Based Education system best prepares students for achieving competency in the Bridger Expected Academic Results.

<b>Action Steps</b> What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	<b>Who</b> Who will be responsible for what actions?	<b>Timeframe</b> What is a realistic timeframe for each action?
1. Collaborative period – BAP staff meets twice weekly in order to become more adept in the Performance-Based Model.	1. BAP staff/ Instructional coaches	1. 2011/2012
2. Work with instructional coaches in rubric development	2. BAP staff/ Instructional coaches	2. 2011/2012
3. Further explore, refine and develop performance based education system – study other successful schools	3. BAP staff/ Instructional coaches	3. 2011/2012
4. Implement one interdisciplinary unit per semester	4. BAP staff/ Instructional coaches	4. 2011/2012

**Progress expected by the end of the year:** Both staff and students fully comprehend how performance standards lead to fulfillment of the Bridger Expected Academic Results, and as staff, begin the development of the “personal responsibility standard.”

\*Example CCRS Goal and Objective: Goal: All BHS Grads will demonstrate independent learning. Objective: BHS Grads can comprehend and evaluate complex material across a range of content.

# **B.E.A.R.'s**

## (Bridger Expected Academic Results)

**Bridger students will be:**

**Effective Communicators** who can:

- Read for understanding and retention
- Communicate well through speech, written expression and technology
- Listen to others and read body language and facial expression
- Interact respectfully

**High Level Thinkers** who can:

- Employ problem solving strategies
- Engage in ethical thought and pursue positive, non-violent interactions

**Healthy, Goal-Oriented People** who can:

- Identify their strengths and apply them toward academic and career advancement
- Strive for excellence in their personal and professional lives
- Be prompt, responsible, and follow through on obligations

**Contributing Members of a Progressive, Global Society** who can:

- Demonstrate tolerance and respect
- Be involved in community service



**GO BEARS!!!**

 **PERFORMANCE-BASED LEARNING ENVIRONMENT** 